DOCUMENT RESUME

ED 172 517 FL 010 087

TITLE Successful Foreign Language Programs in Texas Schools, 1976-77.
INSTITUTION Texas Education Agency, Austin. Div. of Curriculum Development.
PUB DATE [77]
NOTE 46p.; Photographs may not reproduce well in paper copy

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *Educational Assessment; Elementary Secondary Education; English (Second Language); French; German; Language Instruction; *Language Programs; Latin; *Program Evaluation; School Districts; *Second Language Learning; Spanish; State Standards; Student Needs

ABSTRACT

Descriptions are presented of 13 foreign language programs in Texas schools that were chosen as representative of all the successful foreign language programs in the state. Fifteen additional programs, listed by education service center region, are briefly described. Overriding characteristics of a successful program are: (1) the program keeps students involved in a multitude of in-class and out-of-class activities, (2) the program gives the students as many opportunities as possible to use their language skills and to increase their knowledge of another culture, and (3) the program has goals based on the needs of students and provides activities which lead to the accomplishment of the goals. An index to the successful programs is provided by language, level, or size of school district. (SW)

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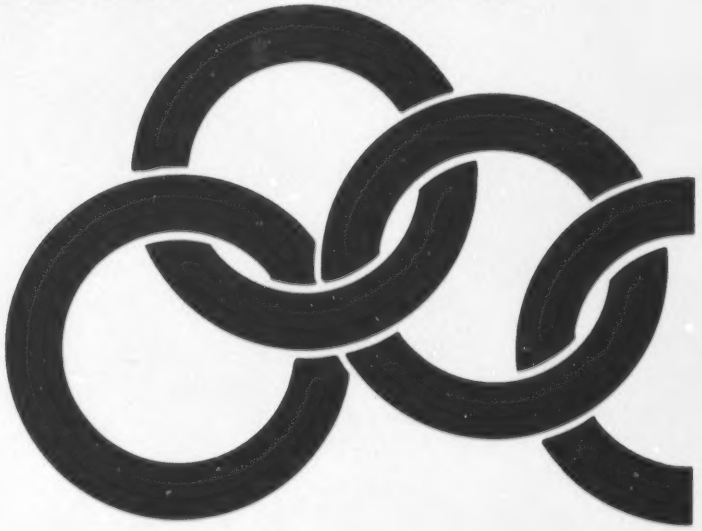

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(6) non-discriminatory practices relating to the use of a student's first language; and

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INTRODUCTION

This booklet, "Successful Foreign Language Programs in Texas Schools," is designed to promote the teaching of foreign languages in the state by providing information about approaches which currently are proving to be successful.

Included are descriptions of 13 programs which were chosen as representative of all the successful foreign language programs in the state. Additional programs are described in briefer form and are listed according to the education service center region in which they are located.

Visitors are welcome to all programs described in this booklet. Contact persons who will arrange for visits and who will provide additional information are named for each program.

The process of selecting the successful programs began in February 1976, when a committee of foreign language educators and curriculum specialists met to decide on the criteria for Texas schools to use in nominating programs. Staff members from the Foreign Language Section of the Texas Education Agency then mailed nomination forms based on these criteria to all superintendents in public and nonpublic schools in the state. A contact person from each regional education service center was named to assist Agency personnel in publicizing the project and in encouraging schools to participate.

The almost 100 programs nominated were carefully evaluated by the same committee which developed the criteria. (See p.37 for list of nominated programs). Every program description was read and rated by three members of the selection committee. The Agency Foreign Language staff members then selected 30 of the programs with the highest ratings for on-site validation visits.

The programs selected were viewed as exemplary by the selection committee and by the foreign language staff who made the validation visits. Undoubtedly, there are numerous other foreign language programs in the state which might have expanded the small sample of successful programs selected had enough information been received about them or had more nominations been submitted.

The Agency Texas Diffusion Network, with its procedures for selecting new proven programs and disseminating information about them, will ensure that a continuing effort is made to identify other successful foreign language programs.

Overriding characteristics of the successful programs chosen are that 1) the program keeps students involved in a multitude of in-class and out-of-class activities, 2) the program gives the students as many opportunities as possible to use their language skills and to increase their knowledge of another culture, and 3) the program has goals based

on the needs of students and provides activities which lead to the accomplishment of the goals. Evidence that the goals are being met can be seen in increased enrollments in such programs and in the enthusiasm of students who, in learning to use their developing skills, participate fully in the programs.

An index to the successful programs is provided to enable readers to find a program by language, level, or size of school district.

With the exception of one program (the Weslaco Independent School District "Reading and Writing Spanish" course), financing of programs was accomplished through local and state funds.

SUCCESSFUL FOREIGN LANGUAGE PRO

Representative Programs

SSFUL FOREIGN LANGUAGE PROGRAM

UCCESSFUL FOREIGN LANGUAGE PROGI
SUCCESSFUL FOREIGN LANGUAGE PROG

BOWIE HIGH SCHOOL
Arlington ISD
1203 Pioneer Pkwy.
Arlington, Texas 76103

AMS IN TEXAS SCHOOLS 1976-77 · SUCC

LANGUAGE: GERMAN
Grades: 10-12
Superintendent: James Covert

Contact: Doyle Malone,
Principal
817-277-6696

Yearly Goal Set

The German program at Bowie High School in Arlington has been in existence for three years. In the first year Bowie High School opened, there were 12 students enrolled in German. The following year the program grew by 858 percent and the year after that by 27 percent. Now there are two teachers and a program that offers three levels.

The success of the program can be attributed to the setting and accomplishment of specific program goals each year. For example, the first year there was a need to make students aware of the reasons for learning a foreign language, and students were encouraged to enroll in German. The German club became the "pacesetter," an organization which students wanted to join.

Total Involvement

The instructional program is characterized by a variety of techniques. The "total physical involvement" method of language learning, however, forms a basis for instruction. In addition, there are class projects that involve writing letters to German citizens, playing games like scrabble and bingo, participating in German culture days that are devoted to one cultural aspect of the German people, developing plays and skits, and singing German songs.

Involvement in extracurricular activities is also significant at Bowie. For instance, Novemberfest is an annual opportunity for students to participate in competitive events, such as soccer, singing, and poetry reading. Each year students make T-shirts, sell candy, wash cars, participate in German folk dancing, and attend the Texas Association of German Students meeting.

ESC REGION XI

SUCCESSFUL FOREIGN LANGUAGE PROG

CLEAR CREEK HIGH SCHOOL
CLEAR LAKE HIGH SCHOOL

Clear Creek ISD
2301 E. Main
League City, Texas 77573

LANGUAGES: FRENCH, GERMAN, RUSSIAN, SPANISH
Grades: 9-12
Superintendent: Lloyd R. Ferguson

Contact: Alan G. Weber,
Assistant Superintendent for
Secondary Education
713-332-4561

Audiovisual Methodology

The foreign language program in the Clear Creek Schools is an audiovisual program in which the student learns directly from filmstrips and tapes in the target language (French, German, Russian, and Spanish). English is not used in the classroom. The aural-oral skills are established first, before the introduction of writing and reading. Students are constantly and actively participating in the classroom, directed by teachers who have been trained in utilizing these particular materials.

In addition to structural and semantic content, the filmstrips and tapes provide a constant cultural immersion for the student. The regular audiovisual instructional material is augmented by slides; student-originated and commercial videotapes and films; periodicals; realia; and other materials. Textbooks are not used, although books of the filmstrip pictures, tapes, and records are available for student checkout. In addition, a high-speed cassette recording service is available to the students.

The audiovisual lessons are not an end in themselves. They serve rather as a springboard for the students to assimilate language and culture so that they may in turn relate it to their own culture and experience. After presentation and assimilation of lesson material, first the audio, and then the visual element of the lesson is removed, leading the students to incorporate what they are learning into their own lives. This is done in a variety of ways, depending on the level, background, interests, and needs of the individual students.

This audiovisual program was introduced into the Clear Creek Schools in 1967. A staff of 13 teachers attracts about 27 percent of the students into the language classes at the two high schools. Almost all of the teachers have had formal training in the audiovisual methodology.

Outside Activities

Clear Creek students are involved in many language-related community activities, including field trips to German communities in Texas and visits to and participation in classes at several universities. Study abroad is another component of the program, with the annual trip to France being very popular. Other varied activities outside the classroom both maintain student interest and give each student a chance to participate.

Language instruction in the Clear Creek District begins in Grade 7. Up to six years of language instruction is available to the students, and many individualized quarter courses are utilized in the upper levels.

ESC REGION IV

UCCESSFUL FOREIGN LANGUAGE PROG
SUCCESSFUL FOREIGN LANGUAGE PRO

COOPER HIGH SCHOOL
Abilene ISD
Box 981
Abilene, Texas 79604

8

LANGUAGE: LATIN
Grades:10-12
Superintendent: Allison Koonce

Contact: Roger Bauernfeind,
Principal
915-692- 8080

Variety of Approach

The opening up of the Latin language and the Roman world to students makes this program in Cooper High School, Abilene successful. Year after year students put their energies into studying Latin because they enjoy the new insights gleaned and because they see that Latin helps them in their general studies and concepts. Constant variety in presentation helps appeal to a wide range of students, as each sees relevance in a slightly different way.

Three days per week are spent on learning grammar and vocabulary. However, many different modes of presentations are used, including vocabulary bees; making the target Latin words out of English, Spanish, or Italian derivatives; student-taught grammar lessons; and deducing grammar from reading selected Roman literature.

Ancient Culture Studied

The remaining two days per week are spent on Latin literature and various forms of ancient culture. Again, variety in approach is the key to widespread student interest and comprehension. Oral translation, written translation, oral discussion using simple Latin, and oral and written comprehension questions all play a part in literary study. Ancient culture studies include discussion of the literature studied, library reports on specialized areas of the ancient world, and original research on topics chosen by students.

The program has grown gradually and new resources have been added during the past five years. The core of the program is based on as large as possible a selection of Latin literature of every type and the many excellent films, tapes, and slides available on the Roman World. In addition, use is made of recordings of Latin songs, chants, and literary readings by scholars.

One good evidence of the achievement of program goals is the high enrollment and success in the next level of Latin. Attrition between Levels I and II averages about 10 percent. Of the Latin II students eligible for Latin III in 1976-77, only three did not continue.

ESC REGION XIV

UCCESSFUL FOREIGN LANGUAGE PROG
SUCCESSFUL FOREIGN LANGUAGE PRO

CORONADO HIGH SCHOOL
Lubbock ISD
2411 29th Street
Lubbock, Texas
79410

AMS IN TEXAS SCHOOLS 1976-77 · SUCC

LANGUAGES: FRENCH AND SPANISH
Grades: 10-12
Superintendent: Ed Irons

Contact: Jay Gordon,
Assistant Superintendent
for Curriculum
806-747-2641

Featuring Creative Activities

Creativity is stressed at all levels of language learning in the French and Spanish departments in Coronado High School in Lubbock. Besides the regular use of texts, individualized units of instruction, films, tapes, magazines, newspapers, plays, skits, fables, songs, foods, and games are incorporated into the programs in order to maintain the interest of the students. Two French teachers and two Spanish teachers are provided in this school of 2,000 to meet the interest generated.

The use of drama in Coronado classrooms gives French and Spanish students a good opportunity to put their language to use. A special application of the use of dramatics by the French department encourages students to write, cast, act, and videotape original short skits. In Spanish classes, the puppet show is featured. The creative activities are planned to ensure that students learn to communicate in a second language and to understand and accept a culture different from their own.

Informative

The French and Spanish clubs provide students a chance to hear native speakers, to participate in community projects, to attend plays and films, and to entertain themselves and others in many language-related activities. Students learn to enjoy language through club and other extracurricular events.

The learning activities--both in class and outside of class--in French and Spanish are varied, informative, and enjoyable at all levels. At the end of a three-year sequence, the students at Coronado have not only acquired a knowledge of another language, but also an appreciation of another culture.

ESC REGION XVII

UCCESSFUL FOREIGN LANGUAGE PROGI
SUCCESSFUL FOREIGN LANGUAGE PROG

JOHN JAY
HIGH SCHOOL
Northside ISD
5900 Evers Road
San Antonio, Texas 78238

LANGUAGES: FRENCH, GERMAN, LATIN, RUSSIAN, SPANISH
Grades: 9-12
Superintendent: Edmund D. Cody

Contact: Richard Pipes,
Assistant Superintendent
512-681-0330

Emphasis on Cultural Aspects

John Jay High School in San Antonio has an enrollment of 2,947 students with 689 of them participating in the foreign language program. Seven teachers offer students in 32 classes four levels of Spanish, four levels of German, three levels of French, three levels of Latin, and two levels of Russian. In the last five years, the foreign language program at John Jay High School has grown from 500 to almost 700 students.

The staff at John Jay teaches students basic language skills of understanding, speaking, reading, and writing while stressing the cultural aspects of each language group represented. The history, literature, visual arts, folklore, music, dance, and foods of the target culture are presented with varying degrees of emphasis throughout the language sequence. Success at John Jay can be seen in continued interest in the target language after high school, high scores on college placement tests, growth in club membership, and participation in competitive events.

Standing Room Only

A variety of extracurricular activities supplement the curriculum at John Jay. Typical of these is a foreign language banquet, a foreign language day, culture weeks, concerts, caroling, radio spots, soccer, contests, and symposiums. Participation by students is so high that enrollment limits have to be set in most cases.

In addition to the basic text, foreign language classes at John Jay use puppet shows, skits, videotape, and games to reinforce and add variety to the curriculum. Class arrangements are varied and suggest many types of instructional activities. Facilities have been adapted to include a permanent puppet theater and a theater stage in one of the classrooms.

ESC REGION XX

SUCCESSFUL FOREIGN LANGUAGE PROG
SUCCESSFUL FOREIGN LANGUAGE PROG

LEE HIGH SCHOOL
MIDLAND HIGH SCHOOL
Midland ISD
702 North "N" Street
Midland, Texas 79701

AMS IN TEXAS SCHOOLS 1976-77 - SUCC

LANGUAGES: FRENCH. GERMAN, LATIN, SPANISH
Grades: 10-12
Superintendent: James Mailey

Contact: Robert Carter,
Coordinator of Foreign Languages
915-682-8611

Individualized Instruction

Foreign languages in the Midland Schools have been individualized for the past four years. Evidence of success can be seen in increased enrollments, results on standardized tests, and acceptance of Lee High School one year in the Demonstration Schools in Individualized Instruction Network. On the average, 20 percent of the students on these campuses elect to study a second language.

The main objectives at Lee High School and Midland High School have been (1) to provide a program of continuous progress at the individual's own learning pace, and (2) to involve the student in language appreciation activities.

Students will be seen learning individually, in small groups, in the language laboratory, and in large group sessions. The principal instructional mode is a Language Activity Packet (LAP). The student objectives, degree and condition for accomplishment, and learning activities are outlined in the packet.

Students Set Goals

A variety of materials is used for assisting students to reach the goals which they themselves have developed with the teachers' help. Individual progress charts are used to record the pace at which the student is working. When a student is not progressing satisfactorily, a conference is scheduled to determine why. Pretesting and posttesting are integral parts of the plan.

Emphasis is on variety in activities among the language learning areas of speaking, listening, reading, and writing. Culture is also emphasized. There is an especially strong component of Latin at Lee High School. Speaking and listening are stressed during the formative stages of modern language learning. Later, stress is placed upon reading and writing.

Every opportunity is taken to use class experiences as "grist for the mill" in developing cross-cultural understandings. Cultural activities include posadas with the Museum of the Southwest, language clubs, quaternian, and various fiestas. The year culminates in all language classes holding a language festival.

ESC REGION XVIII

SUCCESSFUL FOREIGN LANGUAGE PROG

MACARTHUR HIGH SCHOOL
North East ISD
10214 Sommers Drive
San Antonio, Texas 78286

LANGUAGES: FRENCH AND GERMAN
Grades: 9-12
Superintendent: Ivan Fitzwater

Contact: Lawrence Lane,
Principal
512-653-3920

Individual Approaches

MacArthur High School of San Antonio has an enrollment of 2,550 students. Its foreign language program offerings include French, German, Latin, and Spanish, with a foreign language staff of six teachers. The French and German programs at MacArthur have distinctly individual approaches to language learning.

The French program, for example, attempts to teach the language through participation in activities, through action, through involvement, and especially through enjoyment. The underlying philosophy of the program is that the whole person should be involved in the learning process; therefore, students are asked to stand, to draw, to catch, to act out, to read, and to react. Role-playing assumes an important part, and students either play the parts or react to the teacher's role-playing. Most of the methods used are oral. Many visuals are used, including magazine pictures, flash cards, overhead transparencies, and drawings. Props are considered to be important, consequently, hats, real telephones, stethoscopes, dishes are always in use.

Intellectual Challenge

The German program, on the other hand, has as its primary goal the reading and translating of old German script. Students are involved in deciphering accounts of events and concepts which have never been read in English before. This is an important intellectual challenge for the students. The total program consists of many traditional elements too. There are contests, plays, polka bands, soccer teams, gourmet dinners, Christmas caroling, field trips, money raising projects, and parties in which students may participate. Most exciting, however, are the activities in which documents and epitaphs from the past are brought to the present and preserved for the future.

ESC REGION XX

SUCCESSFUL FOREIGN LANGUAGE PROG

OLLE MIDDLE SCHOOL
Alief ISD
P.O. Box 68
Alief, Texas 77411

AMS IN TEXAS SCHOOLS 1976-77 · SUCC

LANGUAGES: FRENCH, GERMAN, SPANISH
Grade: 6
Superintendent: John Bowser

Contact: Robert C. Schumacher,
Principal
713-498-8110

Principal Initiates Program

The sixth grade program at Olle Middle School in Alief was initiated in 1974-75 by the principal, Robert Schumacher. An average of 70 percent of the sixth graders elect to study French, German, and Spanish in the program in three courses of 12 weeks each. Each course meets for 30 minutes every other day. About 40 percent of these students choose to continue the study of a foreign language in Grade 7.

In each of the three courses, students participate in activities which allow them to explore the skills of listening, speaking, reading, and writing in each language, and the cultures of the people in those countries where the languages are spoken. Guest speakers visit the classes to help the students learn more about the language and people they are studying. Students learn basic conversational material on everyday topics.

A variety of media--films, filmstrips, audiotapes, games, and cartoons--is used in classroom activities. Students have the opportunity to plan many of their own activities, a favorite being the cooking of French, German, and Spanish dishes.

ESC REGION IV

UCCESSFUL FOREIGN LANGUAGE PROGR
SUCCESSFUL FOREIGN LANGUAGE PROG

PASADENA HIGH SCHOOL
Pasadena ISD
3010 Bayshore Drive
Pasadena, Texas 77502

RAMS IN TEXAS SCHOOLS 1976-77 · SUCC

LANGUAGE: FRENCH
Grades: 9-12
Superintendent: C. Lee Meyer

Contact: Lonnie Keller,
Principal
713-477-1501

Action-oriented Learning

Continued growth in enrollment and enthusiasm among students are evidences of success of the French program in Pasadena High School. For the past three years, the school has had its first full-time French teacher. Five levels of French are offered at the campus of some 3,000 students.

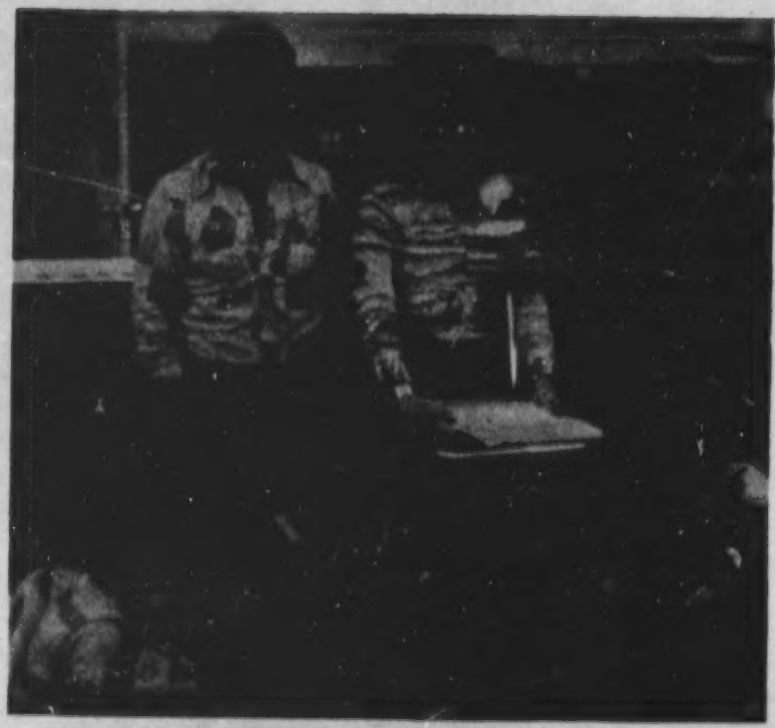
The program focuses on three goals: students 1) learn to speak French, 2) develop an interest in French civilization, and 3) accomplish personal objectives in studying French. Teaching and learning are accomplished through performance-oriented activities, with role playing used as a major technique for building language skills. French is spoken in the classroom as much as possible from the beginning. It is used exclusively during the second half of second year French. The classroom is a French cultural island with students surrounded by the symbols of France. A variety of fast-paced activities is provided in an attempt to meet the needs of all students in the class.

French Club Thrives

The students' enthusiasm for learning French carries over into their French club activities. The club blends social activities with the learning of cultural aspects of the language through such activities as crepe parties and gourmet dinners. Club members have had original acts in an all-school talent show for several years, and every year the French Club wins a "spirit" award for boosting the football team. They have started an "International Gourmet Dinner" for all foreign language clubs (which is usually the annual highlight of foreign language club activities). The club acts as a well-knit unit whose activities are the topic of student conversation. Much enthusiasm was also apparent when the state French Symposium was held at Pasadena High School. More than 75 percent of the students enrolled in French took part either in the contests themselves or in helping to prepare for and produce the event.

ESC REGION IV

SUCCESSFUL FOREIGN LANGUAGE PROG



UNITED HIGH SCHOOL
United ISD
700 Del Mar
Laredo, Texas 78041

LANGUAGE: SPANISH
Grades: 10-12
Superintendent: Don Hughes

Contact: Terrence Miller,
Principal
512-722-9844

Peer Tutoring

United High School in Laredo, which is built underground, has an enrollment of 690 and a Spanish program that offers three levels of study. One teacher is in charge of the Spanish classes.

In March of the 1974-75 school year, a tutoring program was initiated at United Independent School District which involved 12 high school level (Spanish III) students and 12 Grade 6 students. The high school students attempted to provide the elementary students who had exhibited difficulty in their Spanish class with help by meeting with them individually for 45 minutes each week. Since 1974, the program has expanded to include all the Spanish III students and K-Grade 4 bilingual students at Clark Elementary.

The Spanish III students tutor twice a week and attend regular classroom sessions the rest of the week. Support of the program is evidenced by the cooperation and enthusiasm of the bilingual coordinator, bilingual teachers, principals, and students involved in the program.

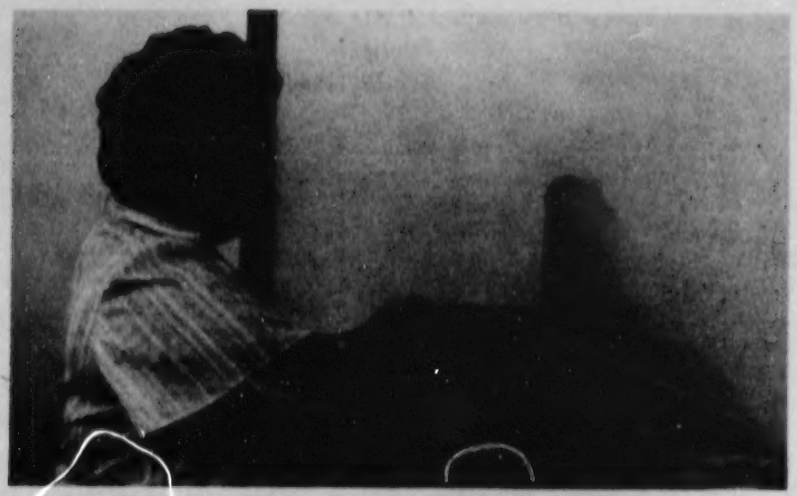
Students Help Plan

Each Spanish III student works closely with the elementary school teacher that he/she is assisting in planning the types of activities that will be used with the children. A variety of resources, such as records, games, and comic books, is used in implementing the tutorial sessions.

Continuous evaluation is made of the children's progress and changes are made depending on who is identified as needing further tutoring. The Spanish III students are motivated to learn the material to be taught, and they take care to present the material well. This enthusiasm is carried into the high school foreign language programs and enrollment in Spanish III continues to grow at United High School.

ESC REGION I

UCCESSFUL FOREIGN LANGUAGE PROGR
SUCCESSFUL FOREIGN LANGUAGE PROG



WESLACO HIGH SCHOOL
Weslaco ISD
603 E. Sixth
Weslaco, Texas 78596

LANGUAGE: SPANISH
Grades: 9-12
Superintendent: A.N. Rico

Contact: Joyce McWhorter,
Curriculum Specialist
512-968-7595

For Spanish Speakers

The student population of Weslaco High School includes over 89 percent native-born speakers of Spanish. In the past unless students elected to take courses in Spanish, they were usually unable to read or write their native language. To correct this situation, a quarter course titled "Reading and Writing Spanish" was implemented for the first time during the school year 1975-76. Of the 14 class sections taught during 1975-76, 41 percent demonstrated reading and writing abilities in excess of 90 percent; 31 percent achieved 80 percent or better; 19 percent scored in the 70 percent range; and only nine percent fell below passing (70). Average individual student performance indicated an improvement of 25 points. Progress was based on pre and posttests prepared by teachers.

Beginning With Phonics

Initially, the student is taught the Spanish alphabet phonetically, with emphasis on the differences between English and Spanish sounds/spelling. After forming familiar words in Spanish, the student advances to simple readings. Later the student begins reading about the history of Mexico and some of its legends. Soon the student is reading silently for comprehension. Evaluation is scheduled after each reading. Students completing the quarter course not only demonstrate basic literacy in Spanish, but they acquire a sense of pride in themselves and in their heritage.

This program is funded through Title I Migrant.

ESC REGION I

SUCCESSFUL FOREIGN LANGUAGE PRO

Additional Programs

SSFUL FOREIGN LANGUAGE PROGRAM

ESC REGION I

WESLACO HIGH SCHOOL

Weslaco ISD
603 E. Sixth
Weslaco, Texas 78596

LANGUAGE: GERMAN
Grades: 9-12
Superintendent: A. N. Rico
Contact: Joyce McWhorter,
Curriculum
Specialist
512-968-7595

The German program at Weslaco High School has been in operation for four years and consists of a two-level sequence. A variety of resources and techniques distinguishes the instructional program. Because classes are small, classroom arrangement is flexible. Students are involved in the planning of class schedules, of learning activities, and of course content.

ESC REGION II

MILLER HIGH SCHOOL

Corpus Christi ISD
P.O. Drawer 110
Corpus Christi, Texas 78403

LANGUAGE: FRENCH
Grades: 10-12
Superintendent: Dana Williams
Contact: Elida E. Ramírez,
Foreign Language
Consultant
512-888-7911

The student body at Miller High School in Corpus Christi is predominately Mexican American. French has been a part of the foreign language offerings at Miller for two years. There are about 100 students enrolled in French I and II at the present time. The program stresses oral production of French the first year. By the second year, students participate freely in skits designed around different topics. French culture per-

meates the atmosphere of the classroom and is expanded through participation in the French club in activities such as film viewing, caroling, and participation in a scavenger hunt.

ESC REGION IV

DICKINSON HIGH SCHOOL

Dickinson ISD
3800 Baker Drive
Dickinson 77539

LANGUAGES: FRENCH, GERMAN, SPANISH
Grades: 9-12
Superintendent: Dr. Jerome Bourgeois
Contact: Adrien F. Drouilhet III, Director of Instruction
713-534-2561

The primary goal of the foreign language program in Dickinson High School is to give students native-like speaking proficiency in a second language by using an audiovisual method which the four-person staff has modified to provide students more formal grammar and oral and written composition. Students use their linguistic skills in numerous activities outside of class and in many regional and state competitive events. The enthusiasm and motivation of the students for language study are evidences of the program's success.

LAMAR CONSOLIDATED HIGH SCHOOL

Lamar Consolidated ISD
930 East Stadium Drive
Rosenberg, Texas 77471

LANGUAGE: LATIN AND CLASSICAL CIVILIZATION
Grades: 9-12
Superintendent: John C. Rogers, Jr.
Contact: Sue Weaver, Secondary Coordinator
713-342-5521

A foreign language program at Lamar Consolidated High School in Rosenberg has grown to include three levels of Latin and one class of classical civilization. The Junior Classical League--the Latin club--and its many school and community activities are a major contributing factor in publicizing Latin and the Classics on campus. Student and teacher involvement in such activities is an important factor in the success of the program.

SANTA FE HIGH SCHOOL

Santa Fe ISD
Box 370
Alta Loma, Texas 77510

LANGUAGE: SPANISH
Grades: 9-12
Superintendent: Roy Wollom
Contact: W. F. Barnett, Principal
713-925-3526

The Spanish program at Santa Fe High School, a small school in Alta Loma, concentrates on getting the students to speak

Spanish and to use their second language in a variety of activities and settings. Students are encouraged to assist each other inside and outside of class in their efforts toward becoming bilingual. Field trips to see special events and travel to Mexico stimulate students to develop their language skills and to get acquainted with another culture.

SPRING HIGH SCHOOL

Spring ISD
16717 Medberry Road
Houston, Texas 77090

LANGUAGES: FRENCH, GERMAN, LATIN, RUSSIAN, SPANISH
Grades: 9-12
Superintendent: Joe S. Beneke
Contact: Kenneth Wilbanks, Assistant Superintendent of Secondary Schools
713-444-1050

The foreign language program program at Spring High School in a fast-growing suburb of Houston is designed to present each language to students in an interesting and stimulating manner and to proceed to a meaningful application of language skills in the form of individualized, personalized expression. So that the student may understand the ways of a people, cultural heritage is also emphasized. The response of the students to the various techniques and activities has been enthusiastic, allowing the recent introduction to the curriculum of Latin and Russian.

ESC REGION VI

A&M CONSOLIDATED HIGH SCHOOL

A&M Consolidated ISD
100 Anderson
College Station, Texas 77840

LANGUAGES: FRENCH, GERMAN, SPANISH
Grades: 9-12
Superintendent: Fred A. Hopson
Contact: Judy Caskey, Secondary Coordinator
713-846-8893

The foreign language program at A&M Consolidated High School, College Station, consists of three second language offerings. Spanish, Levels I-IV; German, Levels I-II; and French, Levels I-III are taught by three staff persons. Basic language skills are taught using language labs, textbooks, tapes, flashcards, and workbooks. Individual differences are met through peer tutoring and individual work with language tapes. Club activities and programs at Texas A&M University supplement the regular instructional plan.

ESC REGION VIII

ST. JAMES DAY SCHOOL

St. James Day School
P.O. Box 23
Texarkana, Texas 75503

LANGUAGE: FRENCH
Grades: 2-6
Contact: Louis Levinson, Headmaster
214-793-5554

St. James Day School in Texarkana is a small non-public school located on a 35 acre wooded tract. The school serves children of average and above average abilities from Texarkana and surrounding communities. Since it was founded in 1948, the school has offered French in the elementary grades. The program stresses development of a native-like pronunciation, vocabulary acquisition, and crosscultural understanding.

ESC REGION X

GARLAND HIGH SCHOOLS

Garland ISD
720 Stadium
Garland, Texas 75040

LANGUAGE: FRENCH
Grades: 9-12
Superintendent: Eli Douglas
Contact: Ann L. Jensen,
Consultant
214-494-3466

This 12 week course in the Garland Schools is designed for any student who would like to learn more about France, its people, and their customs. The program offers students the opportunity to listen to French music, and to view French art, famous monuments, and ancient castles. Students also compare French and American holidays and customs. Colorful films, filmstrips, and slides enrich this exploration of France and its people.

RICHARDSON HIGH SCHOOL

Richardson ISD
400 S. Greenville Avenue
Richardson, Texas 75080

LANGUAGE: GERMAN
Grades: 10-12
Superintendent: J. J. Pearce
Contact: Billie J. Smith,
Secondary Consultant
214-238-8111

The German program at Richardson High School started in 1961 with only two classes of German I. Since then the

program has expanded into a full-time, five-class-a day offering beginning in 1965, and is a four-year program. In the first two years the basic skills of the language are emphasized. The second two years are conducted as discussion and writing classes, with all communication in German. The community resources of the Dallas area are utilized to stress cultural awareness.

ESC REGION XI

RICHLAND HIGH SCHOOL

Birdville ISD
6125 East Belknap
Fort Worth, Texas 76117

LANGUAGES: GERMAN, SPANISH
Grades: 10-12
Superintendent: W. B. Thomas, Jr.
Contact: Sue Shelton,
Secondary Consultant
817-335-2441

The Spanish program at Richland High School in Fort Worth consists of five levels and is taught by one staff person. The German program consists of a three-year sequence and is also taught by one staff person. Each program has been in existence for at least 10 years. The instructional programs employ basic and supplementary textbooks, films, records, slides, and tapes. A Spanish club and a German club provide students with opportunities to experience the target cultures.

ESC REGION XIII

CROCKETT HIGH SCHOOL

Austin ISD
6100 Guadalupe
Austin, Texas 78752

LANGUAGE: GERMAN
Grades: 9-12
Superintendent: Jack Davidson
Contact: Julia K. Mellenbruch,
Foreign Language
Supervisor
512-451-8411

"Fairy Tales and Legends" is the third quarter of German II at Crockett High School in Austin. The topic is interesting to the high school students at Crockett, many of whom are already familiar with the English versions of German fairy tales. Filmstrips and tapes introduce the legends the first six weeks. Reading and history assignments develop the students' comprehension of the tales the second six weeks. Throughout the course, German history and culture are discussed. Ultimately, the students' understanding of modern German culture is developed.

ESC REGION XV

SAN ANGELO CENTRAL HIGH SCHOOL

San Angelo ISD
100 North Magdalen
San Angelo, Texas 76901

LANGUAGE: GERMAN
Grades: 10-12
Superintendent: James Nevins
Contact: Rex Lowe,
Assistant
Superintendent for
Administration
915-655-5741

The German program at San Angelo Central has grown steadily in enrollment for the past three years. A campaign to attract new students to the program has proved to be effective. Language skills and cultural understanding are reinforced through the use of audiovisual materials, songs, and games. The number and variety of club and competitive events are a reflection of student enthusiasm.

ESC REGION XVII

BROWNFIELD HIGH SCHOOL

Brownfield ISD
701 Fir
Brownfield, Texas 79316

LANGUAGE: SPANISH
Grades: 9-12
Superintendent: W. O. Caraway
Contact: Jesse Geron,
Principal
806-637-4523

In gaining communication skills in four levels of Spanish, language students on the Brownfield High School campus of 730 use puppetry, dramatic skits, and the writing and recitation of poetry. Students learn about Hispanic culture through performing dances, singing, and preparing and serving meals. Latin American and Mexican Studies classes, taught by the Spanish teacher, offer the additional chance to experiment with the production of authentic crafts, creative arts, music, and foods.

ESC REGION XIX

EL PASO HIGH SCHOOLS

El Paso ISD
6531 Boeing Drive
El Paso, Texas 79998

LANGUAGES: ENGLISH AS A SECOND LANGUAGE, FRENCH, GERMAN, ITALIAN, PORTUGUESE, SPANISH
Grades: 9-12
Superintendent: J. M. Whitaker
Contact: Madlyne Guthrie, Modern Language Consultant, Central Area
915-779-5481
Genevieve González, Modern Language Consultant, Northeast Area
915-757-0341
Salvador Siqueiros, Modern Language Consultant, West Area
915-533-4951

A total of 109 foreign language courses are available to students who attend the 11 El Paso high schools. English as a second language courses respond to the needs of some students, while Spanish courses for the Spanish-speaker meet the needs of other students. Of importance to the program are the annual foreign language festival and the speech tournament. In the festival, students compete in arts and crafts, costumes, entertainment, and in published or original student-written dramatic skits. The speech tournament takes place each spring with approximately 800 entries of published and original poetry, recitation, reading, speech, and extemporaneous reading.

SUCCESSFUL FOREIGN LANGUAGE PRO

Nominated Programs

SSFUL FOREIGN LANGUAGE PROGRAM

NOMINATED PROGRAMS

ESC REGION I

EDINBURG ISD:	Elementary Program - Spanish
LA JOYA ISD:	La Joya High School - Spanish
LAREDO ISD:	Elementary-Secondary Program - French, German, Latin, Spanish
MCALLEN ISD:	McAllen High School - German
WESLACO ISD:	Weslaco High School - French

ESC REGION II

CORPUS CHRISTI ISD:	Mary Carroll High School - German
	Richard King High School - Latin
	Foy Moody High School - Spanish
	W. B. Ray High School - French

ESC REGION IV

ALDINE ISD:	Junior High Program - French, Spanish
HOUSTON ISD:	Scarborough Junior-Senior High School - French, German, Spanish
	Sharpstown Junior High School - French, Latin, Spanish
SANTA FE ISD:	Santa Fe High School - German
VICTORIA ISD:	Victoria High School - German

ESC REGION V

NEDERLAND ISD:	Nederland High School - French
PORT ARTHUR ISD:	Thomas Edison Junior High School - French, Spanish
WOODVILLE ISD:	Kirby High School - Spanish

ESC REGION VII

LONGVIEW ISD:	Longview High School - French
MARTINS MILL ISD:	Martins Mill Junior High - Spanish
PINE TREE ISD:	Pine Tree High School - French, Spanish
TATUM ISD:	Elementary-Secondary Program - French, Spanish
TYLER ISD:	Secondary Program - French, German, Latin, Spanish

ESC REGION X

CEDAR HILL ISD:	Cedar Hill High School - Spanish
GARLAND ISD:	Middle School Exploratory Course - French, German, Latin, Spanish
	North Garland High School South Garland High School - Vocabulary Development
	North Garland High School South Garland High School - French
MESQUITE ISD:	Mesquite High School - French
RICHARDSON ISD:	Richardson High School - Latin
WYLIE ISD:	Wylie High School - Spanish

ESC REGION XI

DENTON ISD: Jefferson Davis Elementary School - Latin

HURST-EULESS-BEDFORD ISD: Secondary Language Festival - French, German, Spanish
Junior High Exploratory - French, Spanish Courses
Secondary Program - French, German, Spanish

ESC REGION XII

WACO ISD: Richfield High School - Spanish

ESC REGION XIII

AUSTIN ISD: Burnet Junior High School - French
Lanier High School - French
Reagan High School - Spanish

LA GRANGE ISD: Hermes Elementary School - German, Spanish

ESC REGION XIV

COLORADO ISD: Colorado High School - Spanish

ESC REGION XV

STERLING ISD: Sterling Elementary - Spanish

ESC REGION XIX

EL PASO ISD: Elementary Program - Spanish
Intermediate Program - Spanish

YSLETA ISD: Bel Air High School - Classical Etymology Course, Latin - Greek

ESC REGION XX

SAN ANTONIO ISD: Wheatley High School - French

SUCCESSFUL FOREIGN LANGUAGE PRO

SSFUL FOREIGN LANGUAGE PROGRAM

SUCCESSFUL FOREIGN LANGUAGE PROGRAMS IN TEXAS SCHOOLS

By School District Enrollment

50,000 - Over A.D.A.: Pages 32, 34
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5,000 - 9,999 A.D.A.: Pages 18, 24, 28, 29, 30
1,500 - 4,999 A.D.A.: Pages 22, 29, 30, 33
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GRADE 6: Pages 18, 30
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GRADES 10-12: Pages 4, 8, 10, 14, 22, 28, 31, 32, 33